

AL-BITÂQÂT

Chapters of the Noble Qur'an Explored in
114 Cards

من القرآن الكريم
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PROF. DR. YASIR BIN ISMAIL RADI



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**For suggestions and
comments:**
dakwahcornerpublications
@gmail.com

Showroom Outlets:

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Dakwah Corner Bookstore
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Tel: +63 926 5284

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Idea of the Book



This is a practical program to complement the recitation and memorization of the Noble Qur'an. For optimal benefit, the reciter (*Qari*) or memorizer (*Hafiz*) of the Qur'an should proceed to memorize the next chapter only after he has memorized the **Qur'anic Introductory Card (QIC)** of the chapter.

VISION	To raise an illustrious generation that combines both rote and reflective memorization (<i>Tadabbur</i>) of the Noble Qur'an.
MISSION	To reinforce understanding and reflection before the memorization and recall of the Qur'an.
GENERAL OBJECTIVE	To sharpen the zeal for understanding and reflection on the Glorious Qur'an
TARGET GROUP	<ul style="list-style-type: none">• Qur'an memorization circles, Muslim associations and schools.• Every reciter or memorizer of the Noble Qur'an and student of its interpretation.



Introduction



All praise is due to Allah ﷻ and peace and blessings be upon His trustworthy Messenger, his household, companions, and those who follow his path till the Day of Judgement.

The practical approach with which the Companions ﷺ learnt the Glorious Qur'an from the Messenger of Allah ﷺ was a combination of both memorization and practice. In other words, they would combine memorization of the verses with reflection through the implementation of instructions contained in the meaning of the verses. In fact, they use to prefer action over memorization.

Abdullah ibn Umar ﷺ said: "Indeed, we lived in a period when one of us was given faith before (he learnt) the Qur'an, and when verses or a chapter of the Qur'an was revealed to the Prophet ﷺ, he learns the permissible and prohibited rulings (halal and haram) from it, and the commands and forbiddance of it. And it is improper to abstain from such matters, as you people are learning the Qur'an today. Then, indeed, I have seen people today, one of them is given the Qur'an before faith, so he reads it from the beginning to the end neither knowing the commands nor the forbiddances in it. Hence, he does not know what he needs to abide by in it and he disperses it like bad dates."¹

¹ Commentary on Ambiguous Narrations by At-Tahawy. The narration is authenticated by Shuaib al-Arnaut (4/85).



Introduction

Malik ibn Dinar also said: “You will meet a man who does not (make) mistake (in reading) a letter (i.e., he is a master of recitation of the Qur’an) but all his actions are full of mistakes!” (In other words, he does not work with the guidance of the Qur’an—may Allah ﷻ save us from such behavior).²

Allah ﷻ says: “(This is) a book (the Qur’an) which we have sent down to you, full of blessings that they may ponder over its verses, and that men of understanding may remember [Surah Sad, 38:29].” In line with the command to ponder on the Glorious Qur’an and in emulation of the approach of the Companions, there is a need to compose this brief methodical text, introducing the chapters of the Glorious Qur’an. I called it *Qur’anic Introductory Card (QIC)* or *AL-BITÂQÂT*.

This is an introductory program which prepares a memorizer, reciter, and student of the Glorious Qur’an in a methodical manner. It encourages the combination of memorization with meditation as against the traditional rote memorization which is the focus of Qur’an memorization programs in most Islamic countries. In the traditional approach, a student may have memorized the entire Qur’an or part of it but does not know even the meaning of the name of the chapters he has memorized let alone knowing the reason for its name, its general objective, its authentic virtues and reason for its revelation.

The Advantages of Memorizing the QIC

- It complements all Qur’an memorization program as it provides beneficial introduction to memorizing the chapters.
- It suits all levels of memorization—beginner, intermediate and expert.

If Allah wills, this book will be followed by another which will be its commentary and it will be titled: Commentary on the QIC.

Finally, after gratitude to Allah, I wish to express appreciation to all

² *Hilyat Auliyyaa wa Tabaqat al-Asfiyaa* by Asbahany (2/383)



those who played a part in the process of producing this book. I am especially grateful to brother Muhammad Ashazili, broadcaster of the Prophetic Tradition Channel, who produced the audio of the QIC with his melodious voice. May Allah ﷻ increase him in virtue and honor.

Also, I thank my son, Al-Hafiz Anas bin Yasir for his beautiful recitation of the Qur'anic verses, may Allah ﷻ count him among the people attached to the Qur'an.

I specially want to thank the Endowment Studio located in al-Madinah al-Munawwarah, for their service to the Qur'an and the Sunnah. I also appreciate the effort of brother Sayyid Mustapha, the audio engineer who managed the production of the audio. I appreciate everyone whose suggestions, correction and advice have proven invaluable for this work. This is the work of a mortal which cannot be without defect or error however hard the writer may have exerted himself. Imam Al-Muzani, the student of Imam of Shafi'i, was right when he said, "I read the book of Ar-Risalah to Imam Shafi'i eighty times, each time he would find an error. So, Imam Shafi'i said: "Allah ﷻ has refused that any book be perfect except His Book."³

I ask for Your mercy O my Lord. This is the effort of a deficient. Whatever is correct therein is from Your bounties to me and from Your guidance and generosity. Wherever I have erred or forgot, it is from me and Shaytan for which I seek Allah ﷻ' s forgiveness and I repent to Him. May Allah ﷻ' s blessings be upon our Prophet, Muhammad ﷺ, each time he is mentioned by those who mention him and each time the negligent forgets to mention him.⁴ All praises are due to Allah ﷻ by Whose favor righteous deeds are completed.

³ Ad-Durar al-Mukhtar wa Hashiyat Ibn Abidin (Radul Mukhtar), (1/27).

⁴ This form of salah upon the Prophet was mentioned by Imam Shafi'i (may Allah ﷻ have mercy on him) in the introduction of his book: Ar-Risala (1/16).



Introduction

I ask Allah ﷻ to accept this work sincerely for His sake and to make it beneficial to all Muslims all over the world. May it be an enduring charity from which both the teacher and student will benefit in their life and after their death.

Sincerely,
Prof. Dr. Yasir bin Ismail Radi
Dhul Hijjah 1441H/July, 2020

